The Brady-Johnson Program in Grand Strategy

Studies in Grand Strategy I, Spring 2020

Director: Beverly Gage (on leave Spring 2020)

Associate Director: Michael Brenes (michael.brenes@yale.edu)

Course numbers: HIST 482J
               PLSC 321
               GLBL 342
               MGT 984 01: ID # 20253 (this section only for SOM-MBA students)

Office Hours: Michael Brenes
              Location: 31 Hillhouse Avenue, Office 307
              Wednesdays: 10:00am-12:00pm
              (or by appointment)

Meeting time/place: Mondays, 2:30 – 4:20, William Harkness Hall, Room 204

THE YEAR-LONG COURSE

Studies in Grand Strategy is a year-long seminar intended for students interested in history, politics, and public service. Its goal is to equip students to think rigorously and historically about the category of grand strategy, and to apply their learning to large-scale problems in the contemporary world. The course emphasizes the study of history and humanistic thought, and promotes the sharing of knowledge between scholars and practitioners.

In the first semester, the course examines classic texts in strategic thought, with an emphasis on three areas of study: 1) war and peace; 2) politics and political systems; 3) social movements and social change. The semester concludes with case studies drawn from U.S. history.

During the summer, students design and carry out individual research projects related to grand strategy, with travel and research support provided by the program.

The second semester focuses on the applied, or practitioner-based, side of grand strategy, and is co-taught by visiting practitioners. This semester explores current social, political and geopolitical challenges facing the United States, with an emphasis on understanding national concerns and priorities in a global context.

Outside of the classroom, the course includes dinners, discussions, and events with a wide range of visiting scholars, activists, diplomats, politicians, and military leaders, as well as with members of the Yale faculty.
COURSE FORMAT FOR SPRING 2020

Please note that Professor Gage will be on leave during the Spring 2020 semester. Guest scholars will therefore be coming in throughout the semester to lead class sessions on various topics related to their expertise--and to the study of grand strategy. The biographies of the guest professors for Spring 2020 and the dates of their session(s) begin on page 13 of the syllabus.

ASSIGNMENTS AND GRADING

Class Participation

Students are expected to participate actively and productively in class discussions and related events and to develop habits of articulate, concise and substantive oral communication. Students are expected to attend class. Participation in course events and discussion, including active, thoughtful and detailed engagement with the course readings, is worth 20 percent of the final grade.

Reading Assignments

Weekly readings can be found in the required books, online, and when available, on Canvas. Readings not available from the required books will be available on Canvas.

An * notes where readings can be found online or on Canvas. All other readings can be found in the required books.

The Grand Strategy program provides all students with copies of the required books. Hard copies of all other reading materials will be distributed at least a week in advance of their due date.

WRITING ASSIGNMENTS

All written work, with the exception of the reading responses, should be submitted via Canvas under Assignments.

Assignment 1: Strategic Autobiography

The first assignment (5-8 pages, double-spaced) requires you to think strategically about your own past and future. The paper should address the following questions: What do you hope to accomplish, or to contribute to the world, over the next twenty years? How do you plan to do it? A substantial portion of the essay should be devoted to anticipating the major obstacles to achieving your goals, and to explaining how you plan to deal with them. The written autobiography is due at 5 p.m. on Friday, January 24. The essay will not be graded, but the overall level of effort, attention, and quality put into the completion of the essay will count for 10 percent of the course grade.

Assignment 2: Reading Responses

Reading and preparation for discussion are crucial for the seminar. To aid in discussion, each student will be responsible for a weekly discussion question or comment (no more than 150 words) responding to the week’s readings and framing questions for in-class discussion. Students are expected to post their reading responses by 5 p.m. on the Sunday before class. Responses should be posted to Canvas, under
the appropriation Discussion thread. Weekly discussion responses will not be graded, but will be factored into the overall participation assessment (20 percent of the final grade).

In addition to the weekly discussion contributions, at the end of parts 1 and 3, students will complete essays exploring how each unit’s readings analyze one important strategic problem, organized around a theme of the student’s choice. For instance, for Part 1, students will write a 5-7 page essay that might explore the challenge of creating and maintaining civic loyalty or military discipline in the works of Thucydides, Clausewitz, and Guevara. At the end of part 3, students will write a 6-8 page essay that will address questions related to the morality of leaders’ actions in parts 2 and 3. The essay should address the ethical and moral challenges that leaders face as covered in the readings from either (or both) parts 2 and 3--from the authors of the Federalist Papers through Saul Alinsky. The essays need not cover every reading from the unit, but should include an analysis of at least two major works. The assignments will be due as follows: Essay 1--Friday, February 7, 5 p.m.; Essay 2--Friday, April 3, 5 p.m. The first essay will be worth 10 percent of your grade; the second essay will be worth 20 percent.

Assignment 3: Summer research prospectus

Early in the spring semester, each student will be expected to consult individually with one or more of the GS faculty on a summer project. If approved, funding will normally be available for these projects averaging $2,500 – 3,000 per student, and students are highly encouraged to seek out sources of supplementary funds. In order to receive funding, students must develop a research prospectus (3-5 pages, double-spaced) outlining the scope of the project, essential questions and themes, and a budget for project completion. The research prospectus is due at 5 p.m. on Sunday, March 8. The assignment must be uploaded to Canvas by that date. The research prospectus will not be graded, but successful completion of the prospectus will count for 10 percent of the final grade. Students who do not complete an acceptable prospectus will not receive summer funding.

Assignment 4: Grand Strategy in Historical Perspective

The final assignment for the course entails an analysis of a particular historical decision from the perspective of grand strategy. Students may choose a historical moment covered in the case studies discussed during class, or may elect to write about a subject of their own choosing. The essay will require a working definition of “grand strategy,” as well as an analysis of the success or failure of large-scale, intentional ways of thinking as measured against other contingent historical forces (political, economic, social, cultural). A variety of approaches is possible. Students may choose to analyze the actions of U.S. government officials in their views of war, international conflict, and world order. You may instead choose to explore strategies of social change employed by activists or grassroots movements. Alternatively, you might choose to analyze the strategies employed by a government other than that of the United States, either in cooperation with or opposition to U.S. grand strategy. The key is to narrate and analyze a historical moment through a strategic lens: What did particular actors hope to accomplish? How did they understand the immediate problems they were facing? Did they have an accurate sense of the longer-term stakes of their decisions? Which considerations did they miss, and which did they over-emphasize, and why? Did they have an explicit “grand strategy”? Did they make assumptions based in a strategic perspective they accepted without reflection? Did they succeed or fail, and by what measures? This 10-15-page assignment is due by 5 p.m. on Sunday, April 26. It counts for 30 percent of the final grade.
DINNERS AND SPECIAL EVENTS

Throughout the year, there will be several special lectures and dinner discussions, often featuring distinguished visitors. These events are usually, though not always, held on Monday nights. **Students are required to attend all dinners and special events.** Students who are unable to participate in a dinner or event should email Michael Brenes (michael.brenes@yale.edu) well in advance of the event date. Below is a brief schedule of events and dinners. More details on these events follow on page 15 of the syllabus:

**Sunday, January 12th, 4:00-7:00 PM: Introductory Retreat with Professors Gage and Brenes**

**Monday, February 3rd, 6:30 PM: Dinner with Emily Greenwood**

**Monday, February 17th, 6:30 PM: Dinner with Kica Matos**

**Monday, March 23rd, 6:30 PM: Dinner with Victoria Nuland**

**Monday, March 30th, 4:00-6:00 PM: Special class session with Manisha Sinha**

**Tuesday, March 31st, 6:30 PM: Dinner with Trita Parsi**

**Monday, April 6th, 6:30 PM: Dinner with Jake Sullivan**

**Tuesday, April 7th, 6:30 PM: Dinner with David Cole**

**Monday, April 13th, 6:30 PM: Dinner with Karen House and John Gaddis**

**Thursday, April 16th, 6:30 PM: Dinner with Evan Wolfson**

**Monday, April 20th, 6:30 PM: Founders’ dinner with John Gaddis, Charles Hill, and Paul Kennedy**

POLICIES FOR GRAND STRATEGY DINNERS AND EVENTS

The Grand Strategy program will host multiple dinners and events throughout the semester. Please be sure to show up on time for all dinners and events. Unless noted otherwise, professional dress is required for all dinners. Students who wish to consume alcohol at dinners must be 21 years of age and present their Yale ID (with their date of birth) at the venue. Student consumption of alcohol must be done legally and responsibly.

LAPTOP POLICY

Laptops and other electronic devices are **not permitted** in class. Students who use such devices during class time will be asked to leave the classroom.

CR/D/F

Undergraduate students are strongly discouraged from enrolling in the class CR/D/F. Majors in History, Political Science, Global Affairs, and EP&E may not count the GS class toward the major if it is taken Cr/D/F. Students who take the class Cr/D/F may not receive summer fellowship funding.
**LEAVE OF ABSENCE**

Students who take a leave of absence from Yale between the first and second semester of the GS program must submit an updated official Yale transcript and letter of explanation in order to be readmitted to the program for the second semester. Students are usually (but not always) readmitted upon their return to Yale.

**SUMMER FELLOWSHIPS**

All students who accept summer fellowship money must successfully complete the full, year-long Grand Strategy Program.

**PLAGIARISM**

You must document all of your source material. If you take any text from somebody else, you must make it clear the text is being quoted and where the text comes from. You must also cite any sources from which you obtain numbers, ideas, or other material. If you have any questions about what does or does not constitute plagiarism, ask! Plagiarism is a serious offense and will not be treated lightly. Fortunately, it is also easy to avoid and if you are the least bit careful about giving credit where credit is due you should not run into any problems.

**DISCLAIMER ON SYLLABUS**

All instructors reserve the right to amend the syllabus as the semester changes and the course progresses. Changes to the syllabus will be announced to the class via email and/or in class.

**STUDIES IN GRAND STRATEGY, SPRING SCHEDULE**

**Sunday, January 12**  
Introductory Retreat and Dinner, 4-7 p.m., Luce Hall, 203 (Beverly Gage and Michael Brenes)

Our first event of the semester will be an opportunity for the 2020 Grand Strategy class to meet with Professors Gage and Brenes to review the syllabus, schedule, and goals for the Spring 2020 semester. Students will also have an opportunity to ask questions and get to know more about the Grand Strategy program.

**Monday, January 13**  
What is Grand Strategy? (Michael Brenes)

* Basil Liddell-Hart, *Strategy*, excerpts
* John Gaddis, *On Grand Strategy*, chapters 1-3 and 5
*Beverly Gage, “‘Strategy’ May Be More Useful to Pawns than Kings,” *New York Times Magazine*, September 2018

*Anne-Marie Slaughter, *The Chessboard & the Web: Strategies of Connection in a Networked World*, introduction and chapter 1

**PART 1: “GENERALS” (or, War and Society)**

**Friday, January 17**

A Democracy at War (Bryan Garsten)

Thucydides, *History of the Peloponnesian War*

Book One: Introduction, sections 1-23; The debate at Sparta, sections 66-88

Book Two: The first year of the war, sections 18-33; Pericles’s Funeral Oration, sections 34-46; The Plague, sections 47-55; The policy of Pericles, sections 56-65

Book Three: The Mytilenian Debate, sections 36-50; The Civil War in Corcyra, sections 69-85

Book Five: The Melian Dialogue, sections 84-116

Book Six: The Sicilian Expedition, sections 8-32

*Graham Allison, “The Thucydides Trap,” (Links to an external site.)*The Atlantic (Links to an external site.) (Sept. 2015) (Links to an external site.)

*Kori Schake, “The Summer of Misreading Thucydides,” (Links to an external site.)*The Atlantic (Links to an external site.) (July 2017) (Links to an external site.)

Further reading:

Emily Greenwood, *Thucydides and the Shaping of History* (Duckworth, 2006)


**Monday, January 20**

No class: Martin Luther King Day

**FRIDAY, JANUARY 24: STRATEGIC AUTOBIOGRAPHIES DUE, 5 P.M. **

**Monday, January 27**

Is there an Art of War? (John Gaddis)
*Clausewitz, *On War* (Jolles Edition), Book 1, Chapters 1-8; Book 2, Chapters 1-6; Book 3, Chapter 1

*Sun Tzu, *The Art of War* (Lionel Giles Edition), excerpts TBD


*review: Gaddis, *On Grand Strategy*, chapter 3

Further reading:


*Clausewitz in the Twenty-First Century*, Edited by Hew Strachan (2007)


Derek M.C. Yuen, *Deciphering Sun Tzu: How to Read The Art of War* (2014)

**Monday, February 3**

**Terrorism and Guerrilla Warfare** (Arne Westad)

* Mao Zedong, *On Guerrilla Warfare* (1937), excerpts

*Che Guevara, *Guerrilla Warfare* (1961), excerpts


Further reading:

Jeffrey Race, *War Comes to Long An: Revolutionary Conflict in a Vietnamese Province* (revised ed.)


Johann Most, *The Science of Revolutionary Warfare* (1883)

Carlos Marighella, *Minimanual of the Urban Guerrilla* (No Copyright, 1969)


**MONDAY, FEBRUARY 3: DINNER WITH EMILY GREENWOOD**
PART 2: “PRINCES” (or, Politics and Political Systems)

Monday, February 10 Managing Controversy: Princes and Peoples (Bryan Garsten)

Machiavelli, *The Prince*, chapters 1-3, 5-7, 9, 11, 13, 15-19, 21-26

Machiavelli, *The Discourses on Livy*

Book One: preface, chapters 1-21, 26-27, 29-30, 32-34, 38, 40, 46-48, 52-59

Book Two: chapters 1-6, 9-10, 12

Book Three: chapters 30-35, 49


Further reading:

Michelle T. Clarke, *Machiavelli’s Florentine Republic* (Cambridge, 2018)


Catherine Zuckert, *Machiavelli’s Politics* (University of Chicago, 2017)

Monday, February 17 Founding Republics: From Revolutions to Constitutions (Bryan Garsten)

* The Federalist Papers #1-13, 28, 37, 49-51, 67-71

* The U.S. Declaration of Independence (Links to an external site.) and Articles of Confederation (Links to an external site.)

* Declaration of the Rights of Man (Links to an external site.) and the French Constitutions of 1791 (Links to an external site.) and 1793 (Links to an external site.)

* The Haitian Declaration of Independence (Links to an external site.) and the Constitution of 1805 (Links to an external site.)

* The Constitution of the United States as recorded in James Madison’s notes (Links to an external site.)
Further reading:

Danielle Allen, *Our Declaration* (Norton, 2014)


**MONDAY, FEBRUARY 17: DINNER WITH KICA MATOS**

Monday, February 24  
**Avoiding War: Republics, Commerce and Confederations (Samuel Moyn)**

* David Hume, “Of Commerce” and “Of the Jealousy of Trade” in *Essays Moral, Political and Literary* (Links to an external site.)

Immanuel Kant, “To Perpetual Peace: A Philosophical Sketch”

*Covenant of the League of Nations* (Links to an external site.) (1919), full text, esp. Art. 10 and Art. 19. (Links to an external site.)

*Charter of the United Nations* (Links to an external site.) (1945), full text, esp. preamble and chapters 1-3, 6-7. (Links to an external site.)

Further reading:


Susan Shell, *The Rights of Reason* (University of Toronto, 1980)

**PART 3: “PEOPLE” (or, Social Movements and Social Change)**

Monday, March 2: Inventing a “Movement”: Abolition, Civil Resistance, Political Power (David Blight)

* William Lloyd Garrison, “Declaration of Sentiments Adopted by the Peace Convention” (1838)

* Frederick Douglass, “Is It Right and Wise to Kill a Kidnapper?” (1854)


Further reading:

David Blight, *Frederick Douglass: Prophet of Freedom* (Simon and Schuster, 2018)


Matthew Karp, *This Vast Southern Empire: Slaveholders at the Helm of American Foreign Policy* (Harvard, 2016)

** SUNDAY, MARCH 8: SUMMER RESEARCH PROPOSALS DUE, 5 P.M. **

MARCH 8-23: SPRING BREAK

**Monday, March 23:** Organizing Movements, Organizing Institutions (Beverly Gage)

Mark Engler and Paul Engler, *This is an Uprising*, introduction, chapters 2, 10


* Frances Fox Piven and Richard Cloward, “The Weight of the Poor: A Strategy to End Poverty” (1966)


Further reading:


**MONDAY, MARCH 23: DINNER WITH VICTORIA NULAND**

**Friday, March 27, 10:30-12:20: Non-Violence as Strategy (Karuna Mantena)**

Mark Engler and Paul Engler, *This is an Uprising: How Nonviolent Revolt is Shaping the Twenty-First Century*, chapters 1 and 9.


*Recommended: Karuna Mantena, “Competing Theories of Nonviolent Politics” in *Protest and Dissent*, edited by Melissa Schwartzberg*

Further reading:


Srdja Popovic, *Blueprint for Revolution: How to Use Rice Pudding, Lego Men, and other Nonviolent Techniques to Galvanize Communities, Overthrow Dictators, or Simply Change the World* (Spiegel und Grau, 2015)

**MONDAY, MARCH 30: SPECIAL CLASS SESSION: MANISHA SINHA**

**TUESDAY, MARCH 31: DINNER WITH TRITA PARI**

*** FRIDAY, APRIL 3: READING ASSIGNMENT DUE, 5 P.M. ***

**PART 4: CASE STUDIES IN U.S. HISTORY**

**Monday, April 6, Case Study (Generals): Vietnam and Cold War Grand Strategy (Michael Brenes)**

Fredrik Logevall, *Choosing War: The Lost Chance for Peace and the Escalation of War in Vietnam*, chapters 7, 9-12
*Robert McNamara, *In Retrospect*, chapter 7

*Vo Nguyen Giap, *Military Art of People’s War*, pgs. 319-333

Further Reading:


Brian VanderMark, *A Road to Disaster: A New History of America’s Descent into Vietnam* (New York, 2018)

H.R. McMaster, *Dereliction of Duty: Lyndon Johnson, Robert McNamara, the Joint Chiefs of Staff, and the Lies that Led to Vietnam* (New York, 2011)


**MONDAY, APRIL 6: DINNER WITH JAKE SULLIVAN**

**TUESDAY, APRIL 7: DINNER WITH DAVID COLE**

Monday, April 13 Case Study (“Princes”): The Great Society (Michael Brenes)


Joshua Zeitz, *Building the Great Society: Inside Lyndon Johnson’s White House*, introduction, chapters 2, 4-5, 7-9


Further reading:


**MONDAY, APRIL 13: DINNER WITH KAREN HOUSE AND JOHN GADDIS**

**THURSDAY, APRIL 16: DINNER WITH EVAN WOLFSON**

**Monday, April 20 Case Study (“People”): The Civil Rights Movement (Michael Brenes)**

*Mary Dudziak, Cold War Civil Rights, introduction, chapter 3*

Martin Luther King, Jr., *Why We Can’t Wait*

*Bayard Rustin, “From Protest to Politics: The Future of the Civil Rights Movement”*

**Recommended:** Barbara Ransby, *Ella Baker and the Black Freedom Movement*, chapter 10

**Further reading:**


**MONDAY, APRIL 20: FOUNDERS’ DINNER**

*** SUNDAY, APRIL 26: FINAL PAPERS DUE, 11:59 P.M. ***

**Monday, April 27: End-of-semester party with Class of 2020**
David Blight (Guest Professor, March 2)

David Blight is Sterling Professor of American History at Yale. He is the author and editor of many books, including Race and Reunion: The Civil War in American Memory (Harvard University Press, 2001), which received eight book awards, including the Bancroft Prize, the Abraham Lincoln Prize, and the Frederick Douglass Prize. His most recent book is Frederick Douglas: Prophet of Freedom (Simon and Schuster, 2018), which won the 2019 Pulitzer Prize for History. He is a regular contributor to The New York Times, the Washington Post, the Los Angeles Times, and the Boston Globe, among other publications.

David Cole (Dinner, Tuesday, April 7, 6:30 PM)


John Gaddis (Guest Professor, January 27; Dinner with Karen House, April 13; Founders’ Dinner, April 20th)

John Gaddis is Robert A. Lovett Professor of Military and Naval History at Yale. Among his many books include The Landscape of History: How Historians Map the Past (2002), The Cold War: A New History (2005), Strategies of Containment: A Critical Appraisal of Postwar American National Security Policy (2005), and George F. Kennan: An American Life (2011), which won the 2012 Pulitzer Prize for Biography. Professor Gaddis has also received two awards for undergraduate teaching at Yale, as well as the National Humanities Medal. His most recent book is On Grand Strategy (Penguin, 2018).

Bryan Garsten (Guest Professor, January 17, February 10, February 17)

Bryan Garsten is Professor of Political Science at Yale. He is the author of Saving Persuasion: A Defense of Rhetoric and Judgment (Harvard University Press, 2006). Garsten is now finishing a book called The Heart of a Heartless World that examines the ethical, political and religious core of early nineteenth century liberalism in the United States and France. At Yale, Garsten teaches “Introduction to
Political Philosophy,” “Aristotle's Political Thought,” “Political Representation,” “Tocqueville,” and “Directed Studies” among other courses.

**Emily Greenwood (Dinner, Monday, February 3, 6:30 PM)**

Emily Greenwood is Chair of the Classics department at Yale, and the author of several books, including *Thucydides and the Shaping of History*. She studied Classics at Cambridge University, where she gained her BA, MPhil, and PhD degrees. After finishing her PhD she was a research fellow at St Catharine’s College, Cambridge (2000–2002), before joining the Department of Classics at the University of St. Andrews where she was lecturer in Greek from 2002–2008. She joined the Classics department at Yale in July 2009. Her research interests include ancient Greek historiography, Greek prose literature of the fifth and fourth centuries BCE, twentieth century classical receptions (especially uses of Classics in Africa, Britain, the Caribbean, and Greece), Classics and Postcolonialism, and the theory and practice of translating the ‘classics’ of Greek and Roman literature.

**Charles Hill (Founders’ Dinner, Monday, April 20th, 6:30 PM)**

Charles Hill is a diplomat in residence and lecturer in International Studies at Yale. He is a career minister in the U.S. Foreign Service, serving in a variety of roles such as Deputy Assistant Secretary for the Middle East at the State Department, Chief of Staff of the same, and executive aid to former U.S. Secretary of State George P. Shultz. Professor Hill has been a fellow at the Harvard University East Asia Research Center, a Clark fellow at Cornell University, and is currently a research fellow at the Hoover Institution. He served as special consultant on policy to the secretary-general of the United Nations from 1992 to 1996. Professor Hill has collaborated with former U.N. Secretary General Boutros Boutros-Ghali on Egypt's Road to Jerusalem, a memoir of the Middle East peace negotiations, and Unvanquished, about U.S. relations with the U.N. in the post–cold war period. He is also the editor of the three-volume Papers of U.N. Secretary-General Boutros-Ghali, published by Yale University Press. His book "Grand Strategies: Literature, Statecraft and World Order" is published by Yale University Press. His "Trial of a Thousand Years: Islamism and World Order" is published by the Hoover Press, Stanford University.

**Karen House (Dinner, Monday, April 13th, 6:30 PM)**

Karen House served as the *Wall Street Journal*’s publisher from 2002 until her retirement in 2006. In that role was responsible for all news, editorial, sales and other business functions of The Wall Street Journal and its editions around the world. She is a broadly experienced business executive with particular expertise and experience in international affairs stemming from a distinguished career as a Pulitzer Prize winning reporter and editor. Currently, she is an Adjunct Senior Fellow at the Belfer Center for Science and International Affairs at Harvard’s Kennedy School of Government and author of *On Saudi Arabia: Its People, Past, Religion, Fault Lines—and Future*, published in September 2012 by Knopf. During a 32-year career with *Dow Jones* and *The Wall Street Journal*, Ms. House served as foreign editor, diplomatic correspondent, and energy correspondent based in Washington D.C. Her journalism awards include a Pulitzer Prize for international reporting for coverage of the Middle East (1984), two Overseas Press Club awards for coverage of the Middle East and of Islam and the Edwin M. Hood award for Excellence in Diplomatic Reporting for a series on Saudi Arabia (1982). In both her news and business roles, Ms. House traveled widely over many years and interviewed world leaders including, Saddam Hussein, Lee Kwan Yew, Zhu Rongji, Vladimir Putin, Shimon Peres, Benjamin Netanyahu, Saudi King Abdullah, Hosni
Mubarak, Margaret Thatcher, Richard Nixon, Helmut Kohl, George H.W. Bush, the late King Hussein and Yasser Arafat. Ms. House also has appeared frequently on television over the past three decades including on Washington Week in Review, Meet the Press, and Face the Nation when she was based in Washington and more recently on PBS, Fox, CNN and CNBC.

**Paul Kennedy (Founders’ Dinner, Monday, April 20th, 6:30 PM)**

Paul Kennedy is the J. Richardson Dilworth Professor of History at Yale. He served as the director of ISS from 1989 until 2017, and he is now the director of the maritime and naval studies initiative. He is the author or editor of nineteen books, including *The Rise of the Anglo-German Antagonism*, *The War Plans of the Great Powers*, *The Realities Behind Diplomacy*, and *Preparing for the Twenty-First Century*. His best-known work is *The Rise and Fall of the Great Powers* (Random House), which provoked an intense debate on its publication in 1988 and has been translated into over twenty languages. He is on the editorial board of numerous scholarly journals and writes for *The New York Times*, *The Atlantic*, and many foreign-language newspapers and magazines. His latest book, *Engineers of Victory: The Problem Solvers Who Turned the Tide in the Second World War*, was published in 2013 by Random House. He is now working on a study of sea power in the same war, and recently completed a new foreword to his classic 1976 book, *The Rise and Fall of British Naval Mastery*.

**Karuna Mantena (Guest Professor, Friday, March 27)**

Karuna Mantena is Professor of Political Science at Columbia University, where she specializes in political theory with research interests in the theory and history of empire, South Asian intellectual history, and postcolonial democracy. Karuna holds a B.Sc.(Economics) in International Relations from the London School of Economics (1995), an M.A. in Ideology and Discourse Analysis from the University of Essex (1996), and a Ph.D. in Government from Harvard University (2004). Her first book, *Alibis of Empire: Henry Maine and the Ends of Liberal Imperialism* (2010), analyzed the transformation of nineteenth-century British imperial ideology. She is currently finishing a book on M. K. Gandhi and the politics of nonviolence, tentatively titled *Gandhi’s Realism: Means and Ends in Politics*. She is also co-director of the International Conference for the Study of Political Thought at Columbia.

**Kica Matos (Dinner, Monday, February 17, 6:30 PM)**

Kica Matos is the director of the Vera Center on Immigration and Justice. Prior to joining Vera, Kica was the director of Immigrant Rights and Racial Justice at the Center for Community Change, an organization whose mission is to empower the people most affected by injustice to lead movements to improve the policies that affect their lives. Kica has been a national advocate for immigration reform and coordinated the work of the Fair Immigration Reform Movement, the nation’s largest network of immigrant rights organizations. She has extensive experience as an advocate, community organizer, and lawyer. Kica has also headed up the U.S. Reconciliation and Human Rights Program at Atlantic Philanthropies. Before joining Atlantic Philanthropies, she served as deputy mayor in the city of New Haven, where she oversaw the city’s community programs and launched new initiatives including prisoner re-entry, youth and immigrant integration. Kica was previously the executive director of JUNTA, New Haven’s oldest Latino advocacy organization. She also worked as an assistant federal defender for death sentenced inmates and with the NAACP Legal Defense and Educational Fund and Amnesty International on death penalty and criminal justice issues.
Samuel Moyn (Guest Professor, February 24)


Victoria Nuland (Dinner, Monday 23)

Victoria Nuland served as Assistant Secretary of State for European and Eurasian Affairs from September 2013 until January 2017, and was responsible for U.S. policy and diplomatic relations with 50 countries spanning the continent from the United Kingdom to Russia, NATO, the European Union and the Organization for Security and Cooperation in Europe. A career member of the U.S. Foreign Service for 3 decades, she served in China, Russia, Mongolia and twice at NATO in Belgium. Her career also includes serving as: Spokesperson of the State Department under Secretary Clinton; Ambassador to NATO under President George W. Bush; Deputy National Security Advisor to Vice President Cheney; and Political Officer at Embassy Moscow.

Trita Parsi, (Dinner, Tuesday, March 31, 6:30 PM)

Trita Parsi is the Executive Vice President of the Quincy Institute for Responsible Statecraft. An award-winning author and the 2010 recipient of the Grawemeyer Award for Ideas Improving World Order, he is an expert on US-Iranian relations, Iranian foreign politics, and the geopolitics of the Middle East. His first book, Treacherous Alliance: The Secret Dealings of Iran, Israel and the United States (Yale University Press 2007), won the silver medal winner of the 2008 Arthur Ross Book Award from the Council on Foreign Relations. His second book, A Single Roll of the Dice: Obama's Diplomacy with Iran (Yale University Press) was released in early 2012 and was selected by Foreign Affairs journal as the Best Book of 2012 on the Middle East. Parsi's latest book, Losing an Enemy: Obama, Iran and the Triumph of Diplomacy (Yale University Press, 2017), reveals the behind the scenes story to the historic nuclear deal with Iran. Parsi was born in Iran but moved with his family at the age of four to Sweden in order to escape political repression in Iran. His father was an outspoken academic who was jailed by the Shah and then by the Ayatollah. Parsi holds a Master's Degree in International Relations from Uppsala University and a Master's Degree in Economics from the Stockholm School of Economics. He currently teaches at Georgetown University in Washington DC. Parsi's articles on Middle East affairs have been published in the Washington Post, Wall Street Journal, New York Times, Los Angeles Times, Financial Times, Jane's Intelligence Review, The Nation, The American Conservative, the Jerusalem Post, The Forward, and others. He is a frequent guest on CNN, PBS’s Newshour, NPR, the BBC, and Al Jazeera.

Manisha Sinha (Special Class Session, Monday, March 30th, 4:00-6:00PM)

Manisha Sinha is professor and the James L. and Shirley A. Draper Chair in American History. She was born in India and received her Ph.D from Columbia University where her dissertation was nominated for the Bancroft prize. She was awarded the Chancellor’s Medal, the highest honor bestowed on faculty, from the University of Massachusetts, Amherst, where she taught for over twenty years. Sinha’s research interests lie in United States history, especially the transnational histories of slavery and abolition and the

**Jake Sullivan (Dinner, April 6)**

*Jake Sullivan* served in the Obama administration as national security adviser to the Vice President and Director of Policy Planning at the U.S. Department of State, as well as deputy chief of staff to Secretary of State Hillary Clinton. He was the Senior Policy Adviser on Secretary Clinton’s 2016 presidential campaign and served as deputy policy director on her 2008 presidential primary campaign. Sullivan also previously served as a senior policy adviser and chief counsel to Senator Amy Klobuchar, worked as an associate for Faegre & Benson LLP, and taught at the University of St. Thomas Law School. He clerked for Judge Stephen Breyer and Judge Guido Calabresi of the U.S. Court of Appeals for the Second Circuit.

**Arne Westad (Guest Professor, February 3)**